

Reduce, Reuse, Recycle

Task/Assignment: students read, write and construct recycled materials into objects of art or models of things in their environment.

State Standards: RI.1, W.1, Math S7 interdisciplinary problem solving, Science S5; interconnectedness and Technology Standard 6

Common Core Standards: CCLS: R1.8.1 Making connections through the curriculum; text to text to self.

What were the expectations of the students? The students will understand the meaning of Recycling, Reducing and Reusing by reading various types of information on recycling. Then, they will write a summary paragraph about what they read using a paragraph rubric. Next, they will construct an object out of recycled materials. Finally, they will use the scientific method to write the step by step process.

What were the other content areas addressed in this task/assignment? World History/Social Studies/Mathematics/Art/Science for intergenerational responsibility of preserving the earth for future generations.

Task/Assignment: Students will write a basic paragraph about reducing, reusing, or recycling trash.

Example: Recycling means to make things of old things. For example, we can recycle old tires, paper, glass and plastic into new things. Paper mills chop up old newspaper and turn them into new paper. Aluminum factories take cans and foil and turn them into new cans and rolls of foil. Glass bottles are ground up and melted to make new glass bottles, and jars. Recycling is important because it helps to stop pollution.