



OVERVIEW Examining the Issues

HOW DO YOU SPARK STUDENT INTEREST IN WASTE?

By using our Issue Cards! **Issue Cards are over 65 printable quotes, statistics, graphs, maps, definitions, excerpts, cartoons and photographs.** In groups, students will examine this content to gain a multidisciplinary understanding of waste and its relationship to current economic, social and environmental issues in New York City and the world. The Cards—also available as PowerPoint slides—are organized into five sets: Consumerism, Justice & Equity, Non-Renewable Resources, “Away,” and a History of Waste in NYC. The size of your class, the dynamics and learning styles of your students and the amount of time you would like to spend with the Cards can guide the way your students use them. Here is one successful method:

Students Break into 5+ Groups



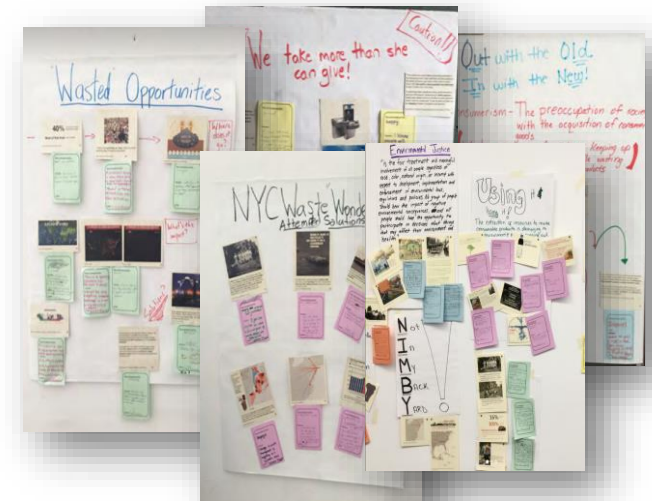
Each group receives a unique set of Issue Cards. Students spend time examining the content of their group’s cards and begin to form reactions.

Students Complete Individual Response Slips



After examining their set of Issue Cards, students complete Response Slips to express what they think, feel or wonder about the information of one or more Cards.

Groups Construct a Poster and Present to the Class



In their groups, students share their reactions to the content, identify common themes and work together to create a poster to be shared with and presented to the rest of the class.

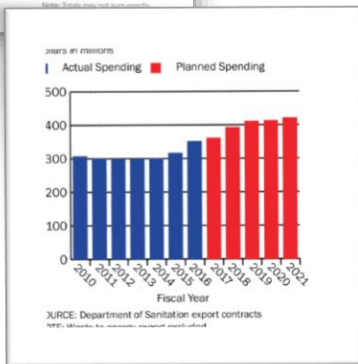
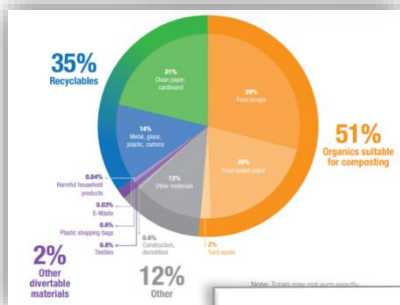
OVERVIEW Understanding New York City

WHAT IS NYC DOING ABOUT ITS WASTE?

New York City's waste systems are vast, complex and fascinating. Many New Yorkers do not know where their waste goes and doubt the efficacy of NYC recycling. **Our PowerPoint presentation grounds students in the reality of NYC waste management today and empowers them to recycle right.** Upon viewing statistics, charts, maps, images, and visual games, students will understand the composition of their waste, where it all goes, how it gets there, and the challenges and goals of NYC's 0x30 sustainability plan. Students will also learn how to properly sort their waste in school and at home. With this overview and understanding, students will be equipped to identify specific problems in their school community and take creative action toward solving them. The presentation slides are organized into three general categories:

Data

16% diversion rate* in 2016
100% diversion rate* goal by 2030



Systems



Material Type	Instructions	Set Out Time	MON	TUE	WED	THU	FRI	SAT
organics	In banded organics bins	after 2PM but before 4PM	X	X	X	X	X	
mixed paper & cardboard	In clear bags or bundles	after 2PM but before 4PM	X		X		X	
metal, glass, plastic & cartons	In clear bags	after 2PM but before 4PM		X		X		



Sorting

